

Brandee Bradfield
Year 1 Classroom Teacher
Bohlevale State School
Bohlevale School Road

6th September 2025

To whom it may concern,

Joanne Keune served as a Pre-Service Teacher at Bohlevale State School for a period of five weeks in Term 3, in a year one classroom. Throughout her placement, Joanne observed teaching practices in a supportive, guided, and explicitly modelled classroom.

During the 5 weeks, her teaching load increased, and by the 3rd week, Joanne was progressively taking on more tasks than her placement criteria guidelines stated. As a Site Based Teacher Educator (SBTE), I acknowledge when preservice teachers take on extra tasks beyond their required duties, as it shows their dedication to their future profession.

I am pleased to write this reference letter for Joanne Keune. Her enthusiasm for teaching and desire to improve greatly impressed me. Joanne and I engaged in daily positive and critical feedback conversations, which guided her next steps. She set strategies in place to improve. Joanne has been successful when supported and guided in her placements. She knows she has to continue to refine content and strategies and apply them to her teaching experiences. Her passion and enthusiasm engaged the students in her targeted teaching focus.

Joanne demonstrates a sound knowledge of her subject content and effective classroom management skills. She observed and applied Essential Skills for Classroom Management [ESCM] and voiced her plans to continue refining her behaviour management techniques in her future teaching career.

Joannes strengths are that she values engagement with community and events for families. She simply enjoys school and community coming together. I think this strength would greatly benefit her future school.

When considering Joanne's fast-tracked university timeline, I believe Joanne made satisfactory progress during her five-week placement and moving forward will continue to knit all her knowledge together.

Please feel free to contact me if you require any further information.

Sincerely,

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